

NYC Youth Justice Education & Treatment: Promising Re-entry Practices

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Evolution of NYC Alternative Education

Spirit
of the
60's

1970's

- 1974 JJDP ACT
- 1975 PL 94 142
- Rockefeller Drug Laws
- Vietnam
- Manufacturing
- Drugs
- Prisons
- **HS Grads Peaked**

1980s

- District 79 est:
- **TRANSFER SCHOOLS**
- **PHOENIX ACAD**
- **LYFE**
- **GED**
- **RIKERS**

SPIRIT OF THE 60'S

JFK

RMN

DS

SPIRIT OF THE 60'S

JFK

"A CHILD MIS-EDUCATED IS A CHILD LOST"

RMN

"I AM NOT A CROOK"

DS

"DISCO SUCKS"

Evidence -Based Research: # 1 SONGS

1968

1976

Evidence -Based Research: # 1 SONGS

1968

HEY JUDE

THE BEATLES

1976

DISCO DUCK

RICK DEES & HIS CAST OF IDIOTS

Evolution of NYC Alternative Education

Spirit of the 60's

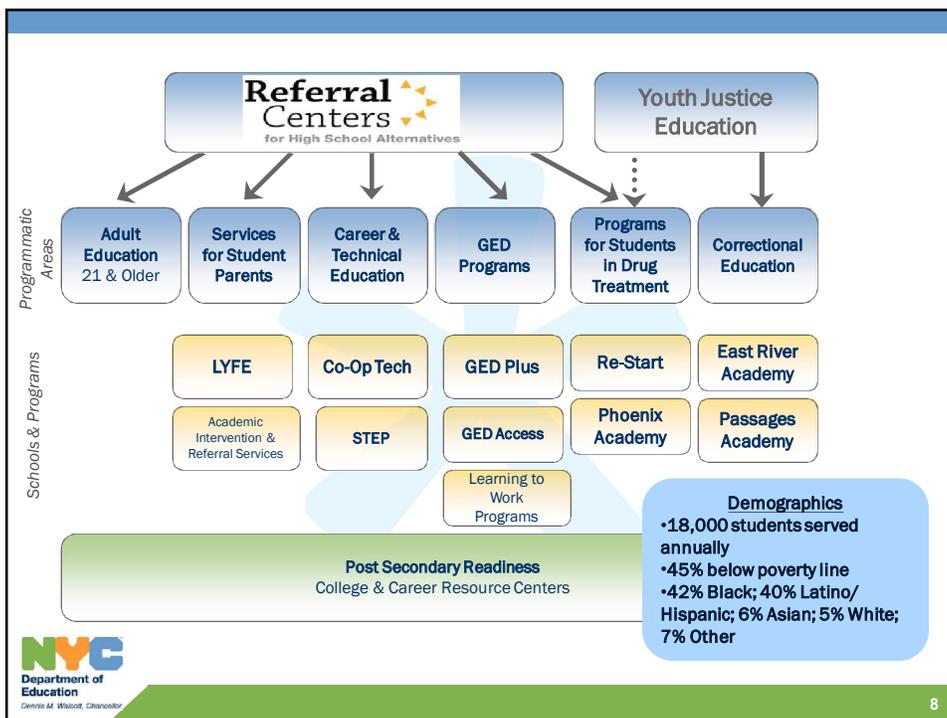
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1980s

- District 79 established:
- TRANSFER SCHOOLS
- PHOENIX ACAD
- LYFE
- GED
- RIKERS



HSE Graduation



CO-OP TECH

96 ST/ 1ST AVE 17 CTE OPTIONS HALF DAY

WORKPLACE STIPENDS / HSE Class On Site

<http://www.co-optech.org/>

ENROLL VIA 79 REFERRAL CENTERS

Brooklyn S.T.E.P. (*Skills Training for Employment Program*)

- *full-time employment skills 18-21 year olds*
- *special needs young adults graduated with an IEP diploma*

Co-Op Tech / LYFE Interns Early Childcare Training



Co-OpTech Green Construction Training



<http://vimeo.com/68181063>

<http://vimeo.com/68181063>

CO-OP TECH

Graduation/CTE Completion Ceremony



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13

D79 Programs for Students in Therapeutic Communities

RESTART ACADEMY

PHOENIX ACADEMY

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14

Programs for Students in Therapeutic Communities

Serves approximately 1,500 students annually, 600 daily program-wide

Re-Start Academy

Features:

- ★ Rolling admissions and discharges
- ★ Host agency determines clients for programs and D79 provides teachers
- ★ Students are MS, HS and GED

Structure:

- ★ 1 principal with Network of 25 residential/day placement sites (20 in adolescent drug treatment centers, 5 in ACS settings)

Students served:

- ★ 90% of students are court-mandated as an alternative to incarceration (ages 13-21)

Phoenix Academy

Features:

- ★ Residential site located in Yorktown, NY
- ★ Rolling admissions and discharges
- ★ Host agency determines clients for programs and D79 provides teachers
- ★ Provides both GED & High School instruction

Structure:

- ★ 1 residential site with 1 principal
- ★ Jay St (Brooklyn) GED satellite
- ★ 74th St (NYC) aftercare evening site

Students served:

- ★ 90 % of students who are court-referred or who voluntarily seek substance intervention (ages 15-21)

<http://www.nydailynews.com/new-york/education/cares-program-helps-struggling-students-graduate-high-school-article-1.1382431>



<http://www.youtube.com/watch?v=1-9JJVoNvO>

BACK on TRACK Restart Academy Middle School



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17

PHOENIX /CO-OP TECH/

<http://vimeo.com/22305634>



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18

NYS POLICIES

How old:

Drop out of school? _____

Consent to have Sex? _____

Buy Cigarettes? _____

Walk-in and take GED? _____

Buy a Beer? _____

NYS POLICIES

How old:

Drop out of school? **16/17**

Consent to have Sex? **17**

Buy Cigarettes? **18/19**

Walk-in and take GED? **19 (17/18)**

Buy a Beer? **21**

TEENAGERS SHOULD NOT BE IN ADULT CORRECTIONS

NYS Judicial System:

- ≤15 yrs old=Family Court
- 16 yrs old=Criminal Court



❖ NY is only one of 2 states that house 16-year olds in adult correctional facilities

❖ In the school system, the 15/16 year-old split =10th and 11th grade

US Department of Justice: “Juveniles in Adult Prison and Jails”

- Since 1992, number of youth under 18 confined in adult prisons **doubled**
- For over a century, American justice system has professed **children/young adolescents** be adjudicated/confined in a separate system **focused on rehabilitation**.
- Approximately **107,000 youth (< than 18)** are incarcerated on any given day.
- In recent years the **number of youth in jails has escalated**, while the number in prisons has stabilized or declined.
- Programmatically, health, education, counseling programs were fairly standard, with **little evidence of efforts to customize** programs for youthful offenders
- **Austin, Johnson & Gregorlou, 2000**

YOUTH JUSTICE EDUCATION

Serves approximately 6,500 students annually, 1,300 daily

PASSAGES ACADEMY

Features:

- * High School/ Middle School
- * Rolling admissions & discharges
- * Students may return to their home school (HSRE) or be sentenced to OCFS depending on court outcome

Structure:

- * 8 citywide sites with 1 principal
- * Located in ACS Division of Youth & Family Justice and OCFS secure/ non-secure facilities (Close 2 Home)
- * <http://www.youtube.com/watch?v=PeakWJyo-G0>

Students served:

- * Average age =15, primarily 8th/ 9th graders

EAST RIVER ACADEMY

Features:

- * High School/GED
- * Rolling admissions and discharges
- * Students may return to their home school, a community GED program, or sentenced to the NY State DOCS

Structure:

- * 10 sites with 1 principal
- * Embedded in 7 Department of Correction (DOC) jail facilities on Rikers Island

Students served:

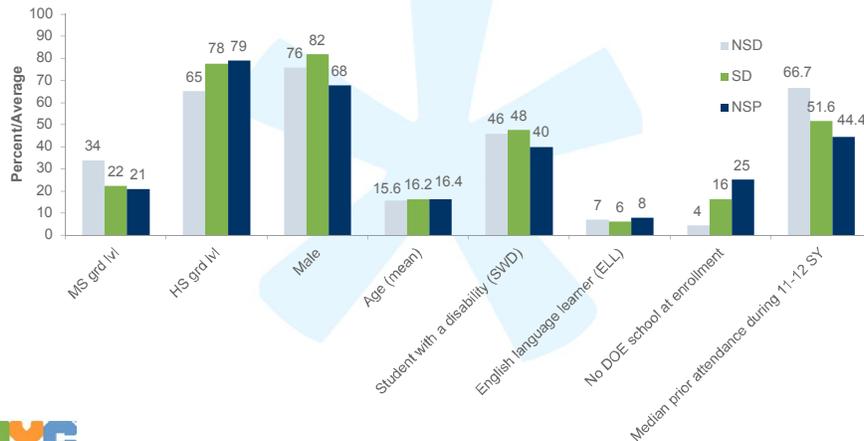
- Ages 16-21, primarily GED (75%)/ High School (25%)



Passages Academy (79X695), East River Academy (79Q344 & 79Q345)

Demographic and special need characteristics by ACS classification

More NSP students had a gap in school enrollment prior to their being admitted to Passages.



Notes: Prior attendance is measured for the most recent term of enrollment (in which the students were enrolled 10 or more days) during the 2011-12 school year. Students are classified as "No DOE school at enrollment" if they were not enrolled in another DOE school at the time of their enrollment at Passages Academy.

Trends in Passages enrollment and outcomes between the 2010-11 and 2012-13 school years

Indicator	2010-11	2011-12	2012-13
Enrolled (N)	2,136	1,897	1,612
Average daily enrollment (N)	350	343	406
Instructional days enrolled (median)	20	21	31
Students with disabilities (%)	44.3	44.2	45.7
Promoted to next grade level among grades 6-8 (%)	60.8	41.3	59.0
Attempted credits (N)	550	612	551
Earned 10 or more credits (%)	8.5	10.5	12.7
Took 1 or more Regents Total (January or June) (N)	69	109	161
Total number of Regents passed at 65+ (N)	40	61	*
Total number of Regents passed at 55+ among SWD (N)	11	32	*

Over the 3-year period we observe a:

- 25% decline in enrollment
- 16% increase in average daily enrollment
- 55% increase in average length of enrollment
- * % increase in the total number of Regents Exams passed
- 4 percentage point increase in the percentage of students earning 10 or more credits

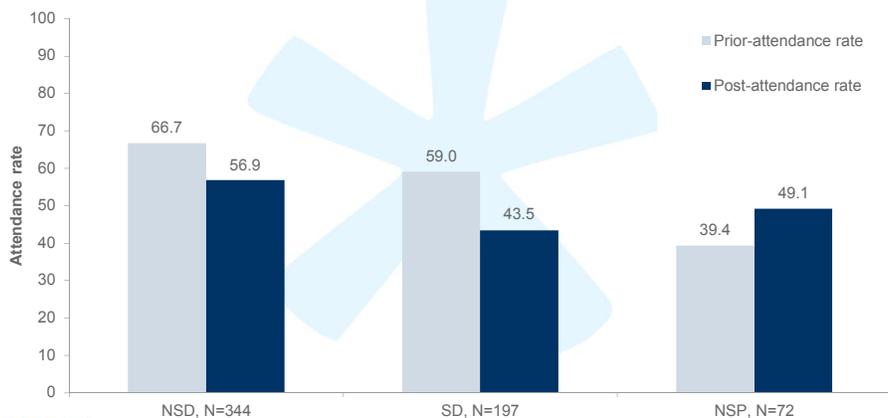


Notes: Grade level promotions are for promotions that occurred within Passages Academy among students in grades 6-8 in June of the school year of enrollment.

25

Transition outcomes by placement type

NSP students are the only group to have an average post-Passages attendance rate that was higher than their average pre-Passages attendance rate.



Notes: Prior-attendance is only reported for students with post-Passages attendance data. Prior-attendance is measured for the most recent term of enrollment (in which the students were enrolled 10 or more days) during the 2011-12 school year. Post-attendance is measured for up to 60 instructional days following Passages enrollment. Only students with at least 10 days of post-Passages enrollment were included in the calculations. Post-attendance is measured up until 6/26/13.

26



Enrollment

	2010-11	2011-12	2012-13
Enrolled in program (N)	3,541	3,501	3,192
Average daily enrollment (N)	1,046	955	902
Average daily attendance (N)	762	681	602
Length of enrollment in instructional days (median)	48	44	38

Demographics & Special Needs

	2010-11	2011-12	2012-13
Male	91.6	90.8	91.1
Asian	1.6	1.2	1.7
Black	58.6	61.2	62.7
Latino	35.5	33.8	31.6
White	3.3	3.1	3.2
Race/ethnicity other	1.0	0.7	0.8
Students with disabilities	37.6	37.3	38.2
ELL	10.2	9.1	9.7
Disconnected prior to enrollment	35.6	47.4	47.6
Age at end of school year (mean)	19.1	19.1	19.1

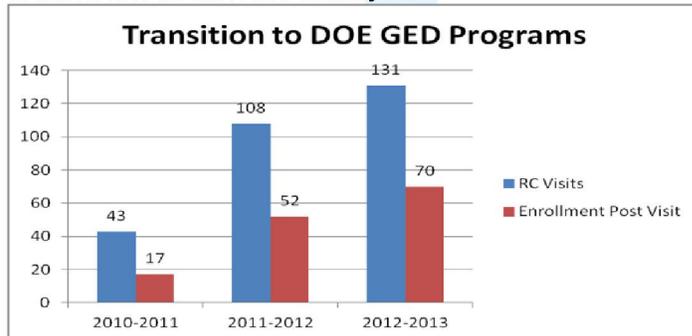
Academic Track

	2010-11	2011-12	2012-13
High School	85.8	80.5	56.5
GED	14.2	19.2	43.5



ERA TRANSITION DATA

Transition Data for the Past 3 School years



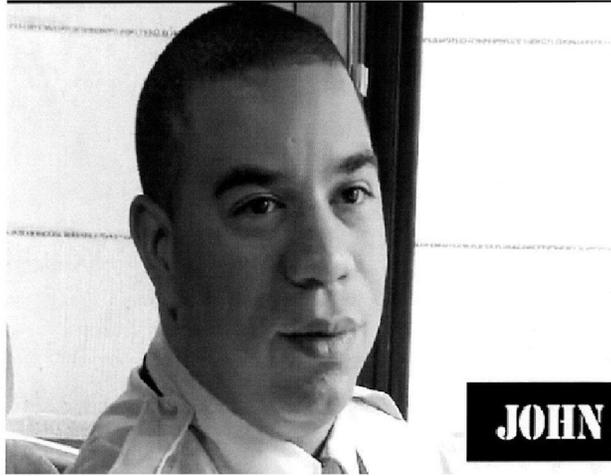
Re-Entry Promising Practices

- * Youth Development Framework
- * Transition Planning Begins Day 1
- * Web-Based Individual Learning Plan
- * Family Engagement/ Primary Support Network/ Aftercare
- * Parent Coordinators
- * Youth POs/Court Liaison Program

Re-Entry Promising Practices (con't)

- * Home School ReEntry policy
- * Office School Enrollment Liaison
- * ERA/HSE Split Staffing
- * D79 Boro Referral Centers
- * ROADS Charter School
- * SY14:Information Sharing/
Technology
- * School Mental Health Clinics
- * Year Round Schooling

JOHN: RIKERS SCHOOLS/GED PLUS/CUNY/GOSO /MTA



JOHN

Lineise



Jocelyn



PHOENIX ACADEMY Graduation



CO-OP TECH Graduation



EAST RIVER ACAD Rikers Graduation 2013



RESTART ACADEMY Graduation



MY KIDS (THEN)



MY KIDS (NOW)



Agencies and Community Partners Impacting Students In Youth Justice/TC Settings

City Agencies: Juvenile Justice Advisory Committee (JJAC)

- * Department of Probation
- * ACS/ Division of Youth and Family Justice
- * Department of Correction
- * **Department of Health and Mental Hygiene (OASAS)**

Re-Entry Education Network

- * Friends of Island Academy
- * CUNY
- * CASES
- * Fortune Society
- * Osbourne Assoc
- * Getting Out and Staying Out
- * NYC Justice Corps
- * Police Athletic League
- * **ASAP YOUTH COMMITTEE**

Legal/Advocates

- * Judges/Courts
- * Law Department
- * District Attorney's Offices
- * Legal Aid Society
- * Advocates for Children

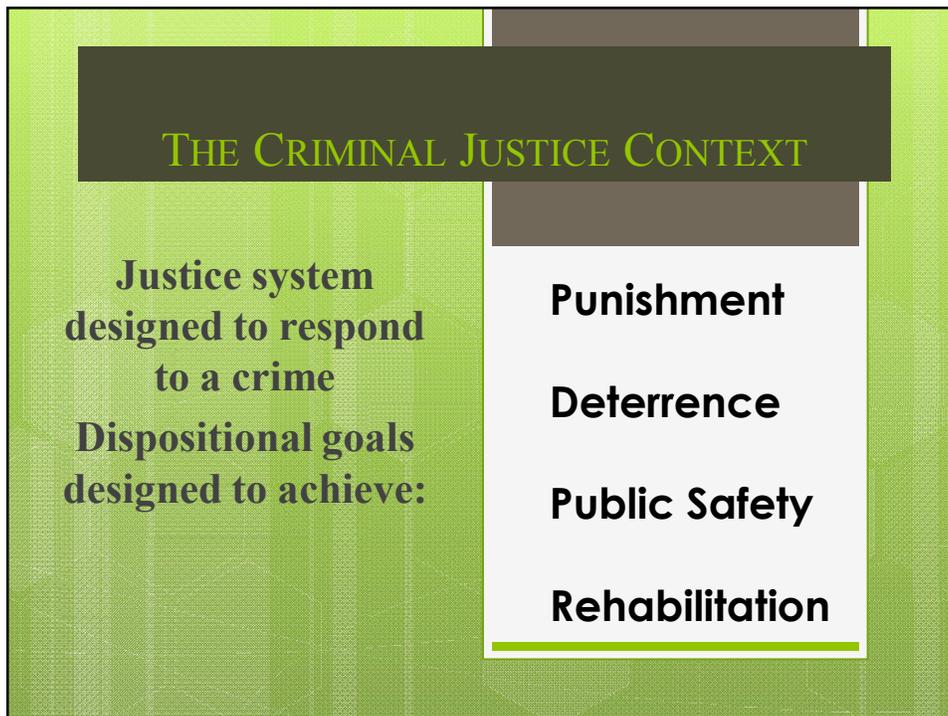
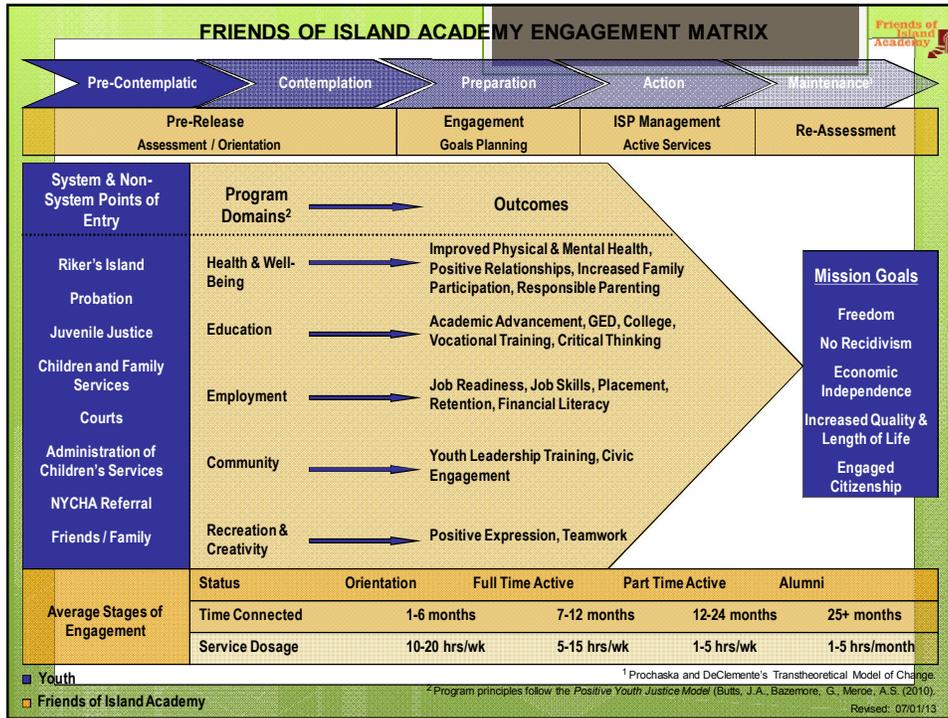
- * **COMMUNITY/FAMILY REINTEGRATION**

DOE & Friends: one example Jail to School Pipeline

- Identify population/intervention: Detained 16's
- Education data: fewer than 7% of kids released from DOC school re-enrolled in school post-release [2011-12 academic year]
- Evidence of promising practices: Mentoring model; success mentors, neighborhood-based education advocacy; all purpose coach and connector at neighborhood level
- Genuine collaboration: Common ground around youth outcomes, data sharing, process flow, youth needs and strengths, and individualized, collaborative planning

Department of Education
Debra M. Wabot, Chancellor

<p>Police Athletic League RISE</p> <p>WHO: Youth ages 16-21</p> <p>WHAT:</p> <ul style="list-style-type: none"> • School Support (GED, College, Vocational Programs), Tutoring, Life Skills, Counseling • Job Readiness, Paid Internships, Job Placement and Post-Placement Support <p>WHERE: HARLEM</p>	<p>NYC Justice Corps</p> <p>WHO: 18-24 Year olds who live in target communities</p> <p>WHAT:</p> <ul style="list-style-type: none"> • School Support (Pre-GED, GED, College, Vocational Training), Internships • Opportunities to Improve Your Community, Job Training, Counseling, Paid Participation in Corp <p>WHERE: SOUTH BRONX, HARLEM, JAMAICA, EAST NEW YORK</p>	<p>Fortune Society</p> <p>WHO: 17 and Older</p> <p>WHAT:</p> <ul style="list-style-type: none"> • Pre-GED and GED • Job Help and Career Exploration, Green Jobs Training Opportunities, Paid Internships • Counseling, Help with Benefits, Substance Abuse, Housing <p>WHERE: LONG ISLAND CITY, QUEENS</p>	<p>CASES</p> <p>WHO: 18-24 Year Olds</p> <p>WHAT:</p> <ul style="list-style-type: none"> • Pre-GED, GED, Tutoring, College Transition Services • Career Exploration, Community Service Projects, Paid Internships • Mental Health and Substance Abuse Counseling <p>WHERE: LOWER MANHATTAN</p>	<p>CUNY Catch</p> <p>at LaGuardia Community College</p> <p>WHO: 18-21 Year Olds who want to get a GED and go to college</p> <p>WHAT:</p> <ul style="list-style-type: none"> • Pre-GED, GED, Computer Skills • College Prep, College Application, Financial Aid and Enrollment Assistance, Academic Counseling <p>WHERE: LONG ISLAND CITY, QUEENS</p>
<p>Future Now</p> <p>at Bronx Community College</p> <p>WHO: 17-24 Year Olds who want to get a GED, or have a GED and want to go to Bronx Community College</p> <p>WHAT:</p> <ul style="list-style-type: none"> • Pre-GED, GED, College Prep Classes • Help with College Application, Financial Aid, and Enrollment • Peer Support, Academic Counseling, Tutoring, Leadership Skills, Job Training <p>WHERE: BRONX</p>	<p>YOUR EDUCATION STARTS HERE.</p> <p>See the back of this flier for contact information.</p> <p>New York Reentry Education Network</p>			<p>College Initiative</p> <p>WHO: New York City Residents with GED or High School Diploma</p> <p>WHAT:</p> <ul style="list-style-type: none"> • College Orientation, College Prep Classes, Application Assistance, Help with Financial Aid, Academic Counseling, Tutoring, Peer Mentoring • Help Figuring Out How to Pay for College <p>WHERE: LONG ISLAND CITY</p>
<p>Getting Out and Staying Out</p> <p>WHO: 18-24 Year Old Men</p> <p>WHAT:</p> <ul style="list-style-type: none"> • School Support (GED, College, Trade Schools) • Career Exploration, Help with Jobs, Money Management, Life Skills, Help with Housing • Counseling, Parenting Skills <p>WHERE: EAST HARLEM</p>	<p>DREAMS YouthBuild</p> <p>WHO: 18-24 Year Olds Who Live in Bed-Stuy, Brownsville, Crown Heights, East New York, or Ozone Hill</p> <p>WHAT:</p> <ul style="list-style-type: none"> • Pre-GED, GED, College Placement, Mentoring • Construction Training, Certification Opportunities • Life Skills, Leadership Development • Job Readiness, Job Placement <p>WHERE: BROOKLYN</p>	<p>College and Community Fellowship</p> <p>WHO: Women with a GED or High School Diploma</p> <p>WHAT:</p> <ul style="list-style-type: none"> • College Orientation, Application Assistance, Help with Financial Aid, Academic Support, Theater for Social Change, Support Groups • Help Figuring Out How to Pay for College <p>WHERE: MORNINGSIDE HEIGHTS</p>	<p>Center for Employment Opportunities</p> <p>WHO: 18-24 Year Olds with a Recent Criminal Conviction, or Paroles 18 and Older</p> <p>WHAT:</p> <ul style="list-style-type: none"> • Pre-GED, GED, Life Skills Education, Vocational Training • Transitional Employment, Job Readiness, Job Placement <p>WHERE: LOWER MANHATTAN and BRONX</p>	<p>Friends of Island Academy</p> <p>WHO: 15-19 Year Olds and Bronx Fathers 25+</p> <p>WHAT:</p> <ul style="list-style-type: none"> • School Support (HS and GED track, College), Tutoring, Career Exploration, Help with Jobs, Leadership Skills, Mentoring • Arts and Recreation Opportunities • Counseling, Parenting, and Domestic Violence Classes <p>WHERE: MIDTOWN MANHATTAN</p>
		<p>The Doe Fund</p> <p>WHO: 18+, referred through Dept. of Homeless Services.</p> <p>WHAT:</p> <ul style="list-style-type: none"> • Pre-GED, GED, Life Skills, Vocational Training • Housing, Paid Transitional Work, Job Placement Assistance <p>WHERE: BROOKLYN and HARLEM</p>		



CASE FLOW

System Entry (Arrest/arraignment)

Pretrial status (custody, ROR, Bail)

Prosecution/Adjudication

Sentencing and Sanctions

Corrections and Parole

Opportunity Spots on CJ Continuum to access educational service

- In Custody: Post arrest/In a pre-arraignment holding cell
- In Custody: post-arraignment pre-trial detention, or sentenced
- In Community: ROR/out on bail; convicted, awaiting sentence
- In Community: Post- disposition: serving Probation sentence; on parole

ACCESSING EDUCATION IN A CRIMINAL JUSTICE CONTEXT

Column A: Education System intended outcomes

- Educational Assessment
- Raising literacy levels
- Accumulating credits
- Advancing in grade level
- Regents passage
- High School enrollment
- High school/GED diploma
- College readiness
- College

Column B: CJ-system intended outcomes

- Punishment
- Retribution
- Incapacitation
- Public Safety
- Deterrence
- Rehabilitation

Achieving A in context of B

- Develop context-appropriate interventions based on opportunity spots along the criminal justice continuum
- Use data : justice, education and demographic - to inform and to match opportunity spots with responsive/effective educational intervention
- Individualized
- Move from co-existence to genuine collaboration and partnership

CHALLENGES PRESENTED BY THE CRIMINAL JUSTICE CONTEXT

- Lack of control
- Separation from family and neighborhood supports
- Correctional culture
- Transience of the individual throughout case process
- Consistency and stability necessary for educational advancement is absent
- Trauma before, during and throughout case processing
- Laws, case laws, agency directives which operate at cross purposes

OPPORTUNITIES AT HAND PROGRESSIVE APPROACHES

- Multi-system, collaborative approaches
- Decriminalization
- Benefit of 20+ years of research and evidence demonstrating effective practices in field and in adolescent brain science
- Collective knowledge and progressive policies: Contrast to Martinson, Wilson, Dilulio (ie, nothing works, muggers and thieves, super-predators)

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- Genuine collaboration: Common ground around youth outcomes, data sharing, process flow, youth needs and strengths, and individualized, collaborative planning

DOE & Friends – process flow [devon]

Data about pre-pipeline
data we are shooting for
early data we have

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